CHES5136 Hong Kong and Mainland China: Interaction and Integration
Date and Time: Wed 1830-2115
Venue: WMY404

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Teaching Assistant: Chi Man Cecilia Chan (cmceciliachan@cuhk.edu.hk)

Course Description
This course aims to provide students with a broader and deeper understanding of the increasingly intimate relationship between Hong Kong and Mainland China. The lecture topics are organized according to three dimensions of this liaison: political, economic and social. The lectures will introduce appropriate conceptual frameworks to understand the interaction process and reflect on the meanings and practices of “One Country Two Systems”. Students will be guided to debate relevant and contested public policies in class.

Learning Objectives
After completing this course, students should be able to:
- understand the historical, cultural and political basis of Hong Kong and Mainland China relations
- comprehend Hong Kong and Mainland China relations from a situated, dynamic, and interactive perspective
- appreciate the processes of social differentiation involved in Hong Kong and Mainland China relations
- conduct their own scholarly investigation into Hong Kong and Mainland China

Learning Activities

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Assessment:
Individual Presentation 10% — Each student should prepare to make a 3 minutes short presentation on a recent event that affect Hong Kong and Mainland China relations. The presentation should include a quick recap of the event, an exploration of its context, and an interpretation of its social, cultural, or political significance. The presentations will begin in Week 3. Three to four students will present each week.
Final Presentation 30% — Students should make a group presentation on an article related to Hong Kong and Mainland China relationship in the Basic Law. The presentation should discuss the significance of the article and potential/ongoing controversies around it. Students should consult with the instructor before settling on a topic. Each group should comprise of four to five students.

Individual Paper 40% — Write an extended discussion on any one of the topics below. The paper should include your inquires on the subject matter, supported by grounded observations and examples. It should be around 3,000-4,000 words, excluding bibliography/footnotes. Your submission should be supplemented with a veriguide report. It should be submitted on or before Dec 11. Late Submission will be heavily penalised. Please make sure your submission is received on time.

Topics:
1. Popular Imaginations of Hong Kong in Mainland China: Discourses and Consequences
2. Hong Kong and Mainland China Relationship: The International Dimensions
3. Hong Kong as a Showcase of “One Country Two Systems”: Implications for Taiwan
4. Hong Kong Movies and Hong Kong Identities: Transformations and Challenges
5. Electoral Reform in Hong Kong: What Should be Done?
6. Migration from Mainland China to Hong Kong: Recent Trends and Potential Reforms
7. Assessing the Controversial Hong Kong - Shenzhen - Guangzhou High Speed Rail Project
8. Overtourism and Mainland China Visitors in Hong Kong: What Could be Done?
9. (Other topics with prior consent from the Instructor)

Story Pitching 15% — A class discussion on the above topics will be held on Week 8. We will model it as an editorial meeting of an online magazine targeting a non-local audience, whereas students will form groups and present a list of potential approaches to their topics, and the whole class will discuss the presented ideas together. Each group will have 15 minutes. You should not use more than 5 minutes for introducing your ideas so that we can have enough time to discuss them together.

Participation and Discussion 5% — You are expected to attend every class session and provide input to the class discussion. You will be graded on how thoughtfully you participate in class discussions. Please note that it will not be based solely on how often you talk, but also on the quality of that contribution. Disagreement with the instructor and other students during class discussions is welcomed as long as it is based on scholastic reasoning and is made respectfully.

Site Visit — We will organise two site visits and you must attend one of them. Failure to do so will be reflected in your grade. Further details will be announced late in the semester.

Reference:

Week 1: Introduction
* Gittings D (2013) What is the Hong Kong Basic Law? Introduction to the Hong Kong Basic Law, p37-54

Week 2 and 3: Imagining Hong Kong and Mainland China Relations
* Ku ASM (2018) Identity as politics Contesting the local, the national and the global, in Lui TL, Chiu SWK, and Yep R (eds) Routledge Handbook of Contemporary Hong Kong, p558-571.

Week 4: National Identities — The Case of Patriotic Education

**Week 5 and 6: One Country Two Systems — Institutional Complications**
Fu H and Chou DW (2007) Of Iron or Rubber, People’s Deputies of Hong Kong to the National People's Congress, *Interpreting Hong Kong's Basic Law: The Struggle for Coherence*. p201-227

**Week 7: Civil Society and the Media**

**Week 10: Democratization**

**Week 11: Migration and Everyday Life Contestation**

**Week 12: Urban Development and Regionalisation**
Sit VFS and Yang C (1997) Foreign-investment-induced Exo-urbanisation in the Pearl River Delta, China, Urban Studies 34:4, p647-677

**Optional Background Reading (in Chinese):**
梁啟智。2019。《香港第一課》。
馬嶽。2010。《香港政治：發展歷程與核心課題》，香港中文大學。
呂大樂。2007。《四代香港人》，進一步多媒體。
阮佩儀。2008。《非常人語》，壹出版。