

**CHES5136 Hong Kong and Mainland China: Interaction and Integration**

Date and Time: Wednesdays 10:30 —13:15

Venue: WMY304

*Remote participation through Zoom also available.

Lecturer: Dr Kai Chi Leung (leungkaichihk@gmail.com), YIA1115Teaching Assistant: Cecilia Chan (cmceciliachan@cuhk.edu.hk)**Course Description**

This course aims to provide students with a broader and deeper understanding of the increasingly intimate relationship between Hong Kong and Mainland China. The lecture topics are organized according to three dimensions of this liaison: political, economic and social. The lectures will introduce appropriate conceptual frameworks to understand the interaction process and reflect on the meanings and practices of “One Country Two Systems”. Students will be guided to debate relevant and contested public policies in class.

Learning Objectives

After completing this course, students should be able to:

- understand the historical, cultural and political basis of Hong Kong and Mainland China relations
- comprehend Hong Kong and Mainland China relations from a situated, dynamic, and interactive perspective
- appreciate the processes of social differentiation involved in Hong Kong and Mainland China relations
- conduct their own scholarly investigation into Hong Kong and Mainland China

Learning Activities

Week	Date	Topic
1	Jan 13	Introduction
2	Jan 20	Imagining Hong Kong and Mainland China Relations (1)
3	Jan 27	Imagining Hong Kong and Mainland China Relations (2)
4	Feb 3	Education and National Identities
5	Feb 10	Government and Governance
6	Feb 24	Legislature and Election
7	Mar 3	Judiciary and the Rule of Law
8	Mar 10	Civil Society and Disobedience
9	Mar 17	Site Visit/Guest Lecture (to be scheduled)
10	Mar 24	Democratization and Political Reform
11	Mar 31	Economy and Equality
12	Apr 7	Migration and Everyday Life Contestation
13	Apr 14	Urban Development and Regionalisation
14	Apr 21	Group Presentation

Assessment:

Individual Presentation 10% — Each student should prepare to make a 3 minutes short presentation on a recent event that affect Hong Kong and Mainland China relations. The presentation should include a quick recap of the event, an exploration of its context, and an interpretation of its social, cultural, or political significance. The presentations will begin in Week 3. Three to four students will present each week.

Final Presentation 40% — Students should make a group presentation on a Basic Law article related to Hong Kong and Mainland China relationship. The presentation should discuss the significance of the article and potential/ongoing controversies around it. Students should consult with the instructor before settling on a topic. Each group should comprise of four to five students.

Individual Paper 45% — Write an extended discussion on any one of the topics below. The paper should include your inquires on the subject matter, supported by grounded observations and examples. It should be around 3,000-4,000 words, excluding bibliography/footnotes. Your submission should be supplemented with a veriguide report. It should be submitted on or before Apr 28. Late Submission will be heavily penalized. Please make sure your submission is received on time.

Topics:

1. Popular Imaginations of Hong Kong in Mainland China: Discourses and Consequences
2. Hong Kong and Mainland China Relationship: The International Dimensions
3. Hong Kong as a Showcase of “One Country Two Systems”: Implications for Taiwan
4. Electoral Reform in Hong Kong: What Should be Done?
5. Migration from Mainland China to Hong Kong: Recent Trends and Potential Reforms
6. Assessing the Controversial Hong Kong - Shenzhen - Guangzhou High Speed Rail Project
7. Overtourism and Mainland China Visitors in Hong Kong: What Could be Done?
8. (Other topics with prior consent from the Instructor)

Participation and Discussion 5% — You are expected to attend every class session and provide input to the class discussion. You will be graded on how thoughtfully you participate in class discussions. Please note that it will not be based solely on how often you talk, but also on the quality of that contribution. Disagreement with the instructor and other students during class discussions is welcomed as long as it is based on scholastic reasoning and is made respectfully.

Site Visit — We will organize two site visits and you must attend one of them. Failure to do so will be reflected in your grade. Further details will be announced late in the semester.

Reference:

Week 1: Introduction

- * Gittings D (2013) What is the Hong Kong Basic Law? *Introduction to the Hong Kong Basic Law*, p37-54
- * Lui TL, Chiu SWK, and Yep R (2018) Introduction: The Long Transition, in Lui TL, Chiu SWK, and Yep R (eds) *Routledge Handbook of Contemporary Hong Kong*, p.21-57.
- Carroll J (2007) Introduction: Hong Kong in History, *A Concise History of Hong Kong* p1-8.
- Carroll J (2007) Colonialism and Collaboration: Chinese Subjects and the Making of British Hong Kong, *Edge of Empires: Chinese Elites and British Colonials in Hong Kong* p16-36.

Week 2 and 3: Imagining Hong Kong and Mainland China Relations

- * Lau CK (1997) A Special Breed of Chinese, *Hong Kong's Colonial Legacies* p1-22.
- * Ma KWE (2000) Media, cultural identity and the state: the case of Hong Kong, in Curran J (ed) *Media organisation in Society* p255-272.
- * Ku ASM (2018) Identity as politics Contesting the local, the national and the global, in Lui TL, Chiu SWK, and Yep R (eds) *Routledge Handbook of Contemporary Hong Kong*, p558-571.
- Mathews G (1997) HEUNGGONGYAHN: On the past, present and future of Hong Kong Identity (and extract), in Pun N and Yiu LW (eds) *Narrating Hong Kong Culture and Identity* p51-72.

Week 4: Education and National Identities

- * Kwan TCT (2007) Remaking Chinese identity: hegemonic struggles over national education in post-colonial Hong Kong, *International Studies in Sociology of Education* 17:3, p231-248

- * Morris P and Vickers E (2015) Schooling, politics and the construction of identity in Hong Kong: the 2012 'Moral and National Education' crisis in historical context, *Comparative Education* 51:3, p305-326
- Leung EK (2015) Unveiling "Hidden Stories" behind the Moral and National Education Curriculum Guide (Hong Kong) through Critical Discourse Analysis, *International Journal of Learning: Annual Review* . Oct2015, Vol. 21, p33-42.
- Wong KL, Lee CKJ, Chan KSJ and Kennedy KJ (2016) Constructions of civic education: Hong Kong teachers' perceptions of moral, civic and national education, *Compare: A Journal of Comparative and International Education*, p1-19

Week 5: Government and Governance

- * Gittings D (2013) A High Degree of Autonomy? *Introduction to the Hong Kong Basic Law*, p55-92
- * Scott I (2003) The Disarticulation of Hong Kong's Post-Handover Political System, in Sing M (ed) *Hong Kong Government and Politics*(香港政府與政治). p. 663-694
- Fu H and Chou DW (2007) Of Iron or Rubber, People's Deputies of Hong Kong to the National People's Congress, *Interpreting Hong Kong's Basic Law: The Struggle for Coherence*. p201-227

Week 6: Legislature and Election

- * Ma N (2014) Increased Pluralization and Fragmentation: Party System and Electoral Politics and the 2012 Elections, in Cheng JYS (ed) *New Trends of Political Participation in Hong Kong*. p185-210.
- Fong B (2015) *Hong Kong's Governance Under Chinese Sovereignty: The Failure of the State-Business Alliance after 1997*. Routledge: London and New York.

Week 7: Rule of Law and Judiciary

- * Wesley-Smith P. (2003). Judicial autonomy under Hong Kong's Basic Law. In Ash, R. et al. (eds). *Hong Kong in Transition: one country, two systems*. London: RoutledgeCurzon.
- Lee MYK. (2017). Lawyers and Hong Kong's democracy movement: from electoral politics to civil disobedience, *Asian Journal of Political Science* 25:1, p89-108

Week 8: Civil Society and the Media

- * Fung YHA (2007) Political Economy of Hong Kong Media: Producing a Hegemonic Voice, *Asian Journal of Communication* 17:2, p159-171.
- * Garrett D and Ho WC (2014) Hong Kong at the Brink: Emerging Forms of Political Participation in the New Social Movement, in Cheng JYS (ed) *New Trends of Political Participation in Hong Kong*. p347-384
- Lam, WM. and Tong, LK. (2007). Civil Society and NGOs. In Lam WM, Lui LT, Wong W, and Holliday I (eds) *Contemporary Hong Kong Politics: Governance in the Post-1997 Era*. p.135-153.
- Chan JM & Lee FLF (2007) Media and Large-scale Demonstrations: The Pro-democracy Movement in Post-handover Hong Kong, *Asian Journal of Communication* 17:2, 215-228, DOI: 10.1080/01292980701306639

Week 10: Democratization and Political Reform

- * Fong B (2016) In-between liberal authoritarianism and electoral authoritarianism: Hong Kong's democratization under Chinese sovereignty, 1997–2016, *Democratization* DOI: 10.1080/13510347.2016.1232249
- * Poon K (2018) The Impasse Over Constitutional Reform: Negotiating Democracy in Hong Kong, in Fong B and Lui TL (eds) *Hong Kong 20 Years after the Handover: Emerging Social and Institutional Fractures After 1997*, p.3-20.
- Lau CK (1997) From Crown Colony to Executive-Led Government, *Hong Kong's Colonial Legacies* p23-55
- Pun K (2008) The British legacy, *The Political Future of Hong Kong* p1-25
- Chan SCK (2015) Delay no more: struggles to re-imagine Hong Kong (for the next 30 years), *Inter-Asia Cultural Studies* 16:3, 327–347.

Week 11: Economy and Equality

- * Chan CK (2020) Economic Localism in the World's Freest Economy: Public Discourse Concerning Chinese Economic Influence in Hong Kong during the C.Y.Leung Administration, in Lui TL, Chiu SWK, and Yep R (eds) *Evaluation of the CY Leung Administration* p385-408.

- * Hung HF (2018) Chinese State Capitalism in Hong Kong, in Lui TL, Chiu SWK, and Yep R (eds) *Routledge Handbook of Contemporary Hong Kong*, p558-571.

Week 12: Migration and Everyday Life Contestation

- * Ip PL and So AY (2020) The Making of Anti-Mainland Protests into a Social Movement for Independence : Constraints and Potential, , in Lui TL, Chiu SWK, and Yep R (eds) *Evaluation of the CY Leung Administration* p409-436.
- * Law KY and Lee KM (2006) Citizenship, Economy and Social Exclusion of Mainland Chinese Immigrants in Hong Kong, *Journal of Contemporary Asia* 36:2 p217-242.
- Kaeding MP (2017) The Rise of “Localism” in Hong Kong, *Journal of Democracy* 28:1 p157-171.
- Kwong KM and Hong Y (2013) Identity Politics, in Zheng Y and Yew CP (eds) *Hong Kong Under Chinese Rule: Economic Integration and Political Gridlock*, p.125-150.
- Gold T (1993) Go With Your Feelings: Hong Kong and Taiwan Popular Culture in Greater China, *The China Quarterly* 136 p907-925.
- Ho PSY, Ho CKL, Wong WCW, and Pau AMY (2014) The seven-year struggle: injustices at home for Chinese immigrant women in Hong Kong, *Inter-Asia Cultural Studies* 15:1, 154-163.

Week 13: Urban Development and Regionalisation

- * Smart A. (2006) *The Shek Kip Mei Myth: Squatters, Fire and Colonial Rule in Hong Kong, 1950-63*. Hong Kong: Hong Kong University Press, Pp.1-20.
- * Yang C (2006) The geopolitics of cross-boundary governance in the Greater Pearl River Delta, China: A case study of the proposed Hong Kong–Zhuhai–Macao Bridge, *Political Geography* 25:7
- Sit VFS and Yang C (1997) Foreign-investment-induced Exo-urbanisation in the Pearl River Delta, China, *Urban Studies* 34:4, p647-677

Optional Background Reading (in Chinese):

梁啟智。2019。《香港第一課》。

馬嶽。2010。《香港政治：發展歷程與核心課題》，香港中文大學。

呂大樂。2007。《四代香港人》，進一步多媒體。

阮佩儀。2008。《非常人語》，壹出版。