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Program Information

Academic Program: Master of Philosophy in Chinese Studies Academic Year: 2021 Select Language: English

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Study Scheme Learning Outcomes

Study Scheme

Postgraduate Student Handbook 2021-22 (CHT-II)

FACULTY OF ARTS

China Studies

Study Scheme

M.Phil. Programme in Chinese Studies (Full-time)

Applicable to students admitted in 2019-20 and thereafter

1. Coursework Requirement

Students are required to complete a minimum of 18 units of courses, including:

- (i) Required courses: 6 units CHES6010 and CHES6020
 (ii) Elective courses: 6 units Two elective seminars or courses from below: CHES5101, 5102, 5103, 5109, 5115, 5124, 5130, 5133, 5135, 5136, 5138, 5145, 5149, 5150, 5151, 5152, 5153, 5154, 5201, 6001, 6002, 6003, 6004; or courses offered by other related programmes, as approved by the Graduate Division Head.
- (iii) Thesis monitoring course: 6 units CHES8001 Students are required to take the course each term from the third term until the thesis is completed.

Total: 18 units

2. Other Requirements

- (a) Students must fulfill the Term Assessment Requirement of the Graduate School. For details, please refer to Section 13.0 "Unsatisfactory Performance and Discontinuation of Studies" of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: <u>http://www.gs.cuhk.edu.hk</u>.
- (b) Chinese Proficiency Test. At the completion of their programme students will be required to demonstrate enhanced capabilities in the Chinese language. Students are encouraged to pass the Test by the end of their first year of their studies.
- (c) Students are required to submit a research thesis and pass an oral examination for graduation.
- (d) Students, under the guidance of a supervisor, are required to complete in two years an M.Phil. thesis and to pass an oral defence of the thesis. The thesis should be written and the oral defence conducted in English.
- (e) Complete an Improving Postgraduate Learning (IPL) module on "Observing Intellectual Property and Copyright Law during Research". This is an online module and relevant information can be accessed from the website: <u>http://www.cuhk.edu.hk/clear/prodev/ipl.html</u>.
- (f) Students are required to complete an online Research Ethics Training (RET) module on "Publication Ethics" offered by the Office of Research and Knowledge Transfer Services

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(ORKTS) and obtain a valid Publication Ethics Certificate for graduation. Relevant information can be accessed from the RET website at <u>https://www.research-ethics.cuhk.edu.hk/web/</u>.

Course List

<u>Code</u>	Course Title	<u>Unit</u>
CHES5101	Selected Themes on Gender in China	3
CHES5102	Selected Themes on Chinese International Relations	3
CHES5103	Selected Themes on Chinese Literature	3
CHES5109	Selected Themes on Chinese Religion	3
CHES5115	Chinese Business and Economy	3
CHES5124	Housing and Urban Governance in Contemporary China	3
CHES5130	China's Regions and their Global Interactions	3
CHES5133	Trauma and Memory in 20 th and 21 st Century China	3
CHES5135	Stat and Civil Society in Contemporary China	3
CHES5136	Hong Kong and Mainland China: Interaction and Integration	3
CHES5138	Chinese Political and Economic Reforms since the Early 1980s	3
CHES5145	Chinese Art in the World after 1900: Aesthetics and History	3
CHES5149	China and Regional Order in Asia	3
CHES5150	Chinese Painting: Aesthetics and History	3
CHES5151	Selected Themes on Chinese Art History	3
CHES5152	"Ethnic Minorities" in China: Historical Perspectives and Contemporary	3
	Issues in Anthropology	
CHES5153	China and World History in the 20 th Century	3
CHES5154	Politics and Economy of China, 1900s – 1990s	3
CHES5201	Independent Study Project	3
CHES6001	Critical Cultural History of China: Early China	3
CHES6002	Critical Cultural History of China: Modern China	3
CHES6003	Chinese Literature Seminar	3
CHES6004	Selected Topics in China's Political Economy	3
CHES6010	China Seminar I	3
CHES6020	China Seminar II	3
CHES8001	Thesis Guidance	3

Study Scheme Learning Outcomes

Learning Outcomes

1. Our research programmes aim to educate researchers to embark on careers that would allow them to become world leaders in their fields, working as university professors, principal investigators in research institutes, senior managers in enterprises, or experts in other professions related to the pursuit and application of knowledge.

2. The University expects **doctoral degree graduates** of research programmes to have acquired in-depth knowledge in a number of major areas of an academic discipline while maintaining a broad understanding of other related fields. Doctoral degree graduates should have accumulated enough educational experience and background learning to be capable of performing independent research to advance scholarship, with global standards. In particular, doctoral graduates should have the ability to identify research trends and opportunities, venture into new research areas when appropriate, define long-term research objectives, formulate original research problems, and originate and develop solution methodologies. Doctoral graduates should be capable of producing research output at a level that can either lead to publications in high-ranking scholastic venues, or to novel applications in relevant industrial, commercial, or other public sectors, or to other forms of useful knowledge transfer to society. They should have gained proficiency in techniques of knowledge dissemination through presentation and writing and some teaching experiences through student tutoring.

3. The University expects **master's degree graduates** of research programmes to have acquired advanced knowledge in major areas of an academic discipline while maintaining a broad understanding of other related fields. Master's degree graduates should have gained enough background knowledge to enable them to perform research with minimal supervision. In particular, they should have the ability to formulate individual research tasks and to develop solution methodologies under minimal supervision. Master's degree graduates should be capable of producing original, innovative research output, some of which may lead to publication in well-respected scholastic venues. They should have gained proficiency in techniques of knowledge dissemination through presentation and writing

4. For graduates of research programmes at both doctoral and master's level, communication and language skills at a level appropriate to university graduates are expected already at the time of admission. In particular, fluent communication skills are expected in the language(s) essential to their research areas. In general, a high level of proficiency in English is expected as it is commonly regarded as the default international research language. Ability in a second language is encouraged.

Course Information

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